

Education 464-4

EARLY CHILDHOOD EDUCATION

SPRING, 1984

INSTRUCTOR: Gloria Latham

Mondays, 5:30 - 9:30

LOCATION: DOWNTOWN

Course Content:

Students will explore the social, psychological and practical aspects of Early Childhood Education.

- I. The Role of the child in today's society: to explore their needs, their contributions, and the day to day, "Quality of their lives," and how each affects their learning. To know and appreciate the rights of children.
- II. The learning process in early childhood: to examine the environment, readiness, physical, neurophysiological, and cognitive development and maturation of children.
- III. The role of the teacher in the learning process: to expand awareness of the varied forms of teacher - as professional, the family and student assisted learning. To develop an understanding of the teacher as a monitor.
- IV. Learning programmes for the young child: to explore the wide variety of choices available and to develop new learning programmes.

Textbook:

Morrison, G. Early Childhood Education Today. Columbus: Charles E. Merrill, 1980.

This is the required text for the course. An additional bibliography will be provided for supplementary reading.

Assignments:

A term paper on a specific area of Early Childhood Education.

A journal of readings, interviews, designs for learning programs, observations and discoveries.